

**ABSOLUTE RATING:** Good

**IMPROVEMENT RATING:** Average

Number of districts with students like ours: 14.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from unsatisfactory to average.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

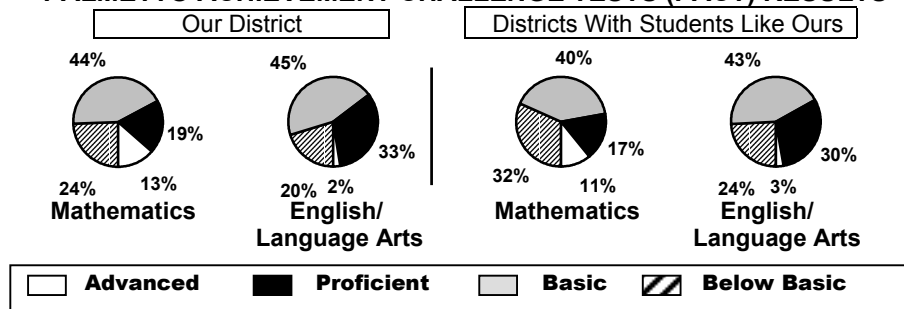
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	93.4%	13.1%	79.8%	75.5%
Students with disabilities other than Speech	66.7%	0.0%	64.1%	52.2%
Students without disabilities	95.8%	13.6%	83.5%	80.4%
<b>Gender</b>				
Male	94.6%	11.9%	77.6%	74.3%
Female	92.0%	14.5%	83.3%	77.3%
<b>Ethnic Group</b>				
African-American	90.3%	3.3%	62.3%	58.6%
Hispanic	N/A	N/A	N/A	N/A
White	94.6%	15.5%	85.4%	80.8%
Other	50.0%	0.0%	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	87.5%	5.3%	69.2%	64.5%
Pay for Lunch	94.6%	14.2%	88.5%	84.1%

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	63.7%	62.7%	72.2%
Passed 2 subtests	20.6%	21.0%	17.9%
Passed 1 subtest	10.3%	12.0%	6.8%
Passed no subtest	5.4%	4.3%	3.0%
Districts with students like ours			
Passed all 3 subtests	67.5%	72.2%	71.6%
Passed 2 subtests	17.5%	15.0%	16.3%
Passed 1 subtest	9.7%	8.4%	8.0%
Passed no subtest	5.2%	4.4%	4.1%

#### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
		53.1%	13.1%
Our District	13.1%		
Districts Like Ours	20.6%	52.7%	22.0%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	474	486	465	474	939	960	17.5	18.0	17.0	17.5	18.5	17.8	18.1	18.1	18.0	17.9
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$5,739	N/A	\$6,303	\$6,464
• Prime instructional time	87.9%	Down from 89.3%	90.2%	89.4%
• Student-teacher ratio	18.7 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.4%	0.6%
<b>STUDENTS (n=3,503)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	43.6%	N/A	46.5%	43.8%
• Attendance Rate	95.8%	Down from 96.1%	96%	95.7%
• Taking PACT (ELA) off grade level	11.9%	N/A	5.3%	5.8%
• Taking PACT (Math) off grade level	10%	N/A	4.1%	4.5%
• Retention rate	5.5%	Up from 4.3%	5.4%	6.0%
<b>TEACHERS (n=232)</b>				
• Professional development days per teacher	9.4 Days	Up from 8.5	7.4 Days	7.8 Days
• Attendance rate	94.1%	Down from 95%	95.3%	95.2%
• Advanced Degrees	46.6%	Down from 48.8%	50.4%	44.4%
• Continuing contracts	91.4%	Down from 91.7%	86%	81.4%
• Out-of-field permits	2.2%	Up from 0.5%	1.8%	2.2%
• Teachers returning from the previous year	92.4%	Up from 92.3%	90.9%	89.5%
• Average salary	\$39,060	Up 5.9%	\$38,805	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	4.3%	Up from 1.8%	3%	2.9%
• Percentage spent on teacher salaries	50.4%	N/A	52.4%	50.9%
• Superintendent's years in the district	3	N/A	5.5	3.5
• Parent conferences	59.6%	N/A	86%	81.0%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
• Number of schools	7	No change	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	6.4%	N/A	4.3%	6.5%
• Attendance rate of district office staff	98.7%	Down from 99.7%	98%	97.5%
• Average administrative salary	\$72,307	Up 15.7%	\$66,396	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	73	N/A	124	100
• Percent eligible for state gifted and talented programs	19.6%	Down from 23%	15.5%	10.5%
• Percentage with disabilities other than speech	13.2%	Up from 10.9%	11.3%	10.5%

Anderson 2 School District  
Box 267  
Honea Path, SC 29654



**Grades** K-12

**Enrollment:** 3,503 Students

**Superintendent** Thomas T. Chapman 864-369-7364

**Board Chair** Ronald E. Tysl 864-369-7364

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

The 2000-2001 school year was a landmark year in Anderson School District Two for our educational family and communities. We embarked on a 34 million dollar building program that will provide modern facilities and technology for students. Each school site will have new construction and comprehensive renovations.

The district began the implementation of a new Strategic/Accountability Plan that will undergird the district and school initiatives for the next four years. The Plan focuses on continued student academic improvement. Students have scored well on PACT in the past two years, and the challenge is to sustain that improvement.

To meet the requirements of the Accountability Act and to address the SC Standards, the district provided summer and after school programs for students as well as summer institutes for teachers. Teachers developed standards activities resource books and a K-12 reading and writing assessment. Teachers attended workshops to enhance their skills and learn innovative methodologies for addressing the standards.

Other highlights for Anderson School District Two during the year included:

Mrs. Judy Craft was selected as the first district Teacher-of-the-Year. Middle schools received a 21st Century Learning Grant. Parenting Programs were expanded through the First Steps Initiative. A plan to reduce the student/teacher ratio over the next five years was adopted. A comprehensive SAT Improvement Initiative was developed and funded.

It is evident that we are anxious and excited about having the facility projects completed. Please be assured this process will be expedited as quickly as possible. In the meantime, I ask for your patience because school construction will cause some inconvenience for our students, teachers, staff, and parents.

We would like to offer special thanks to our parents and community members for their continued support in helping us place students first in Anderson Two.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myscschools.com](http://www.myscschools.com)